

Year 3 Curriculum – Summer Term Overview

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| <p>Religious Education 1</p> <p>Buddhism: The Buddha</p> <p>Key Questions How did the Buddha teach that people should live? Do all actions have consequences?</p> <p>Assessment question: Where and how did Buddhism originate?</p> <p>Key Vocabulary Buddha, Buddhism, Buddhist, Enlighten, Siddhartha</p> | <p>History</p> <p>Local History Study: Naval Greenwich Historical Enquiry: to begin to understand the historical significance of Greenwich as the home of Maritime history. Key Paintings: Hero of Trafalgar and Death of Nelson</p> <p>Key Questions: How do we use sources to find out about the past? What is the link to Greenwich then and now? Study of significant individuals in Nelson's Navy (1783 – 1805) (Nelson, "William Brown" Jane Townsend, George Ryan) Olaudah Equiano (1745-1797) was a sailor at this time. What role did he play? Who served at the Battle of Trafalgar? Where were they from? What does this tell us about the ship? Why was their role important enough to be in the painting and what did they do that was significant? Why/how are they important to us and where we live?</p> <p>Vocabulary: Global, international, continuity, nautical, secondary source, Greenwich, Thames, chronology, conquest, discovery, settler, Maritime, Greenwich, river, dock</p> | <p>Religious Education 2</p> <p>Buddhism: Living as a Buddhist</p> <p>Key Questions: What is the importance of a temple or a Buddhist centre? Why do Buddhists have images of the Buddha?</p> <p>Assessment Question: How do the beliefs of Buddhists affect their daily lives?</p> <p>Key Vocabulary: Sangha, Buddha, Buddhist, community, Temple, Buddhist Centre, meditate/meditation, Shrine</p> | |
| <p>Computing Digital Literacy</p> <p>To increase fluency and use of different technologies/apps that achieve similar Use a range of technologies safely</p> <p>Key Questions Which app was the best at communicating the information and why? How do you know if something written online is accurate? How can you check?</p> <p>Vocabulary: app outcome platform fake news online language</p> | <p>Geography Case study: River Thames – Source to Mouth</p> <p>Key Questions: How does the landscape change through the course of the River? (upper, middle and lower cycle) What effect have people had on the River? Who looks after the River Thames? How does the water cycle impact on the River Thames?</p> <p>Assessment Question: What influence has the River had on the development of urban and rural areas?</p> <p>Key vocabulary: Peninsular, current, tidal, flow, London, settlements, pollution, transportation, flood plains, irrigation, Water Cycle human geography, physical geography</p> | | |
| <p>RHE</p> <p>Key Question: What is a relationship?</p> <p>To recognise different types of relationships, including those between acquaintances, friends, relatives and families.</p> <p>Key Question: What makes someone feel welcome?</p> <p>Link to No Outsiders Project, Andrew Moffat Key Learning: To understand behaviours that may make us feel like outsiders Suggested Text: Beegu by Alexis Deacon</p> | <p>MFL</p> <p>Key Focus: Parts of the body, families and Birthdays</p> <p>To know how to say a given date, eg today's date and birthdays</p> <p>Days of the week and months of the year: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre. Bon anniversaire ! Mon anniversaire est le...</p> <p>Family Members ma famille, ma sœur, mon frère, mon père, ma mère</p> <p>Reading To link the pronunciation of words to the correct spelling Writing To write simple familiar words to describe people, places, things and actions using a model To write single familiar words from memory with understandable accuracy Parts of the body : bras arm jambe leg oreilles ears nez nose yeux eyes ouche mouth cheveux hair court short long long</p> | <p>Physical Education Netball</p> <p>Develop and apply fundamental movement skills of running, throwing, catching, turning, aiming.</p> | <p>Physical Education Athletics</p> <p>Focus on running technique demonstrating position of body. Explore different methods of throwing for accuracy and power. Perform different jumps developing children's strength and coordination.</p> |

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| Vocabulary: Family, Fostering, Adoption, Relationship, | | | | |
| Music | | Science | | Art |
| <p>Rhythmic Accompaniments - tempo</p> <p>To create a rhythmic accompaniment. To start to play on the first beat in any given tempo.</p> <p>Questions: What is an ostinato? What is the difference between rhythm and pulse? What is tempo? What does BPM mean?</p> <p>Vocabulary: Notation Ostinato Rhythm Tempo Pulse BPM Accompaniment Texture</p> | <p>Composition – short, melodic phrases</p> <p>To be able to compose short melodic phrase and recall pitches.</p> <p>Questions: What is a musical accompaniment? How does musical accompaniment add to the overall feeling/effect of the music?</p> <p>Vocabulary: Accompaniment improvise Percussion Texture</p> | <p style="text-align: center;">Plants</p> <p>Functions of Different parts and Life Cycle</p> <p>Questions: Name, locate and describe the functions of the main parts of plants, including those involved in transporting water and nutrients Describe the requirements of plants for life and growth. What would happen to plants if we removed ...? How do plants create other plants?</p> <p>Vocabulary : Nutrients, pollination, seed formation, dispersal, reproduction, adaptations, environments</p> | <p>Animals Including Humans</p> <p>Skeleton, muscles and nutrition</p> <p>Questions: Name and describe the key features of the musculoskeletal system Why are humans not floppy?</p> <p>Vocabulary: Skeletons, muscles, support, protection, movement, bones, nutrients, nutrition, carbohydrates, protein, fibre, vitamins</p> | <p style="text-align: center;">Urban and Rural Focus: Hockney</p> <p>A study of landscape using a range of printing techniques.</p> <p>Develop understanding of different printing techniques and the ability to select multiple colours.</p> <p>Questions: How could we create this using perspective? What colour palette has Hockney used?</p> <p>Vocabulary: styrofoam, printing, block, colour, texture, ink, perspective, meandering, landscape.</p> |