

Year 3 Curriculum – Spring Term Overview

<p style="text-align: center;">Religious Education 1 Christianity The Bible</p> <p>Key questions: What does the Bible contain? How do Christians use the Bible? How does using the Bible help Christians to grow in their faith? How do the commandments impact on life today? Vocabulary: Bible, commandment, Testament, gospel, parable, neighbour</p>	<p style="text-align: center;">History Egypt - Ancient Egypt</p> <p>Deep Study: Rulers / Governance - the structure of power and influence of belief on Power Case Study: Howard Carter – thief or historian? (case study - interpreting evidence) Key Questions: What was the significance of Ancient Egyptians beliefs?How did the Egyptian's beliefs influence their society and how it was ruled? What was the Ancient Egyptians way of life? (How did they rule/govern?) What did the ancient Egyptians believe in and how did this impact their daily lives? (Religion/after life/Pharaoh as God) How does Egypt compare to Britain at that time? What impact has Ancient Egypt had our lives today? What sources can we use which support our opinion of Egyptian way of life? Vocabulary: ancient civilisation, pharaoh, pyramid, mummification, canopic, sarcophagus, River Nile, archaeology, artefact century, chronology, discovery, significance, primary source, cause consequence, CE/BCE</p>	<p style="text-align: center;">Religious Education 2</p> <p>Christianity: Unit 6 Local Christian Places of worship Key questions: Why are there different places of worship for Christians? What similarities are there in what Christians believe? How does coming together help Christians to grow in their faith. Vocabulary: Denominations, community, leaders, common beliefs, reflection, The Lord's Prayer</p>						
<p style="text-align: center;">Computing Digital Learning</p> <p>Key Questions: Which app was the best at communicating the information and why? How do you know if something written online is accurate? How can you check? Vocabulary: app, outcome, platform</p>	<p style="text-align: center;">Geography Where is Europe?</p> <p>Key questions:What are the major cities and capitals? (UK, Italy, France, Germany, Russia and Surrounding Oceans) What are some key physical features? (climate – temperate, mountains, rivers, valleys, and lakes (The Alps)) What are some key human characteristics? (population - compared to other continents) Vocabulary: Birmingham, Leeds, Sheffield, Bristol Manchester, Liverpool, Newcastle, Glasgow, Edinburgh, Cardiff, Dublin, Belfast, City, Capital City, counties, rural, urban, coastal, population, land use , North East, South East, South East, South West, Italy, Rome, Germany, Berlin, France, Paris, Russia, Moscow</p>							
<p style="text-align: center;">RHE Relationships</p> <p>Key Questions: What should you do if you experience a negative relationship? Children will discuss what constitutes a positive and healthy relationship.</p> <p style="text-align: center;">Living in the wider world</p> <p>Key Questions: What would it be like if we were all the same? Children will consider their differences and the value that diversity brings.</p>	<p style="text-align: center;">MFL</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Key Focus: Count confidently to 20, Days of the week and months of the year, Colours, Parts of the Body</p> <p>Key questions: Can you name different parts of the body? Can you label a picture of the body? Can you describe your eye colour/hair colour? Can you name different parts of the body? Can you label a picture of the body? Can you describe your eye colour/hair colour?</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Key Focus: Animals</p> <p>Key questions: Can you name different parts of the body? Can you label a picture of the body? Can you describe your eye colour/hair colour? Do you have any pets? What pets do you have? Can you describe your pet? - What colour is it?</p> </td> </tr> </table>		<p>Key Focus: Count confidently to 20, Days of the week and months of the year, Colours, Parts of the Body</p> <p>Key questions: Can you name different parts of the body? Can you label a picture of the body? Can you describe your eye colour/hair colour? Can you name different parts of the body? Can you label a picture of the body? Can you describe your eye colour/hair colour?</p>	<p>Key Focus: Animals</p> <p>Key questions: Can you name different parts of the body? Can you label a picture of the body? Can you describe your eye colour/hair colour? Do you have any pets? What pets do you have? Can you describe your pet? - What colour is it?</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;">Physical Education Basketball:</p> <p>Identify principles of attack and defence and explore this in basic games. Develop game specific skills- passing, control, dribbling, shooting, tackling etc. Demonstrate control when dribbling, passing and receiving.</p> </td> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;">Physical Education Dance:</p> <p>Respond imaginatively to different stimuli. Respond imaginatively through movement and gesture. Explore, remember, repeat and link a range of body actions & movement patterns with more coordination.</p> </td> </tr> </table>	<p style="text-align: center;">Physical Education Basketball:</p> <p>Identify principles of attack and defence and explore this in basic games. Develop game specific skills- passing, control, dribbling, shooting, tackling etc. Demonstrate control when dribbling, passing and receiving.</p>	<p style="text-align: center;">Physical Education Dance:</p> <p>Respond imaginatively to different stimuli. Respond imaginatively through movement and gesture. Explore, remember, repeat and link a range of body actions & movement patterns with more coordination.</p>	
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